

Fig. 2. Polynomials are fit to data read off the test data sheet acceleration/coasting curves.

To both the coasting and acceleration data, I fit second order polynomials (Fig. 2). This provides a near-perfect fit to the coasting data. It provides a good fit to the acceleration data, too, and the shape of the second order polynomials is in general agreement with the shape of the original *Road & Track* acceleration graph.

The fit for the coasting data gives an equation for speed as a function of time for coasting ( $v_c$ ):

$$v_c = p_c t^2 + q_c t + r_c. \quad (1)$$

(For the case of the Stingray, the coefficients are  $p_c = 0.002105$ ,  $q_c = -0.498628$ , and  $r_c = 35.779375$ .)

While coasting, the only forces acting on the car are drag forces. The total drag force (from all sources) on the car is then found by using Newton's second law of motion, recalling that acceleration is the first derivative of speed:

$$\Sigma F = m a$$

$$F_{\text{drag}} = m dv_c/dt = m (2 p_c t + q_c). \quad (2)$$

$m$  is the mass of the car, determined from the *Road*

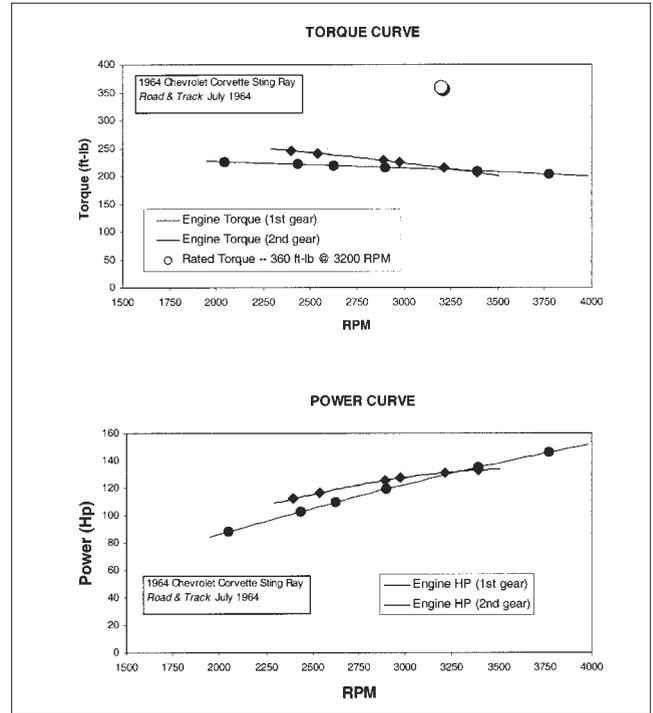


Fig. 3. The six marked points on each curve correspond to the six data points for each gear in the speed-vs-time plot for acceleration.

*& Track* test weight. I want drag as a function of speed, so I solve Eq. (1) for time using the quadratic formula and then plug that into Eq. (2). The result is

$$F_{\text{drag}} = m [q_c^2 - 4p_c(r_c - v_c)]^{1/2}. \quad (3)$$

Now I turn to the data from the acceleration run. The fits in Fig. 2 give two equations for speed as a function of time for acceleration; one for acceleration in first gear, and one for acceleration in second gear (Fig. 2):

$$v_a = p_a t^2 + q_a t + r_a. \quad (4)$$

(For first gear, the coefficients are  $p_a = -0.065351$ ,  $q_a = 3.670452$ , and  $r_a = 2.463365$ . For second gear, the coefficients are  $p_a = -0.040846$ ,  $q_a = 2.594016$ , and  $r_a = 8.512801$ .)

The net force on the car is then equal to the vector sum of the forward force on the car due to the action of the engine acting through the wheels ( $F_{\text{engine}}$ ) and the total drag force:

$$\Sigma F = m a$$

$$F_{\text{engine}} + F_{\text{drag}} = m dv_a/dt. \quad (5)$$

(The drag force will be negative.) The forward force, the power, and the torque produced by the engine are

$$F_{\text{engine}} = m dv_a/dt - F_{\text{drag}}, \quad (6)$$

$$P_{\text{engine}} = F_{\text{engine}} v_a, \text{ and} \quad (7)$$

$$\tau_{\text{engine}} = P_{\text{engine}}/\omega. \quad (8)$$

$\omega$  is the engine's rotational speed and can be determined from  $v_a$  using the *Road & Track* gear/speed ratios.  $F_{\text{drag}}$  is calculated from  $v_a$  using Eq. (3).

With these equations in hand, I can find  $v_a$  and  $dv_a/dt$  for any time  $t$  in the car's acceleration run. From these I can determine  $P_{\text{engine}}$ ,  $\tau_{\text{engine}}$ , and  $\omega$ . A power curve for the engine is obtained by plotting  $P_{\text{engine}}$  versus  $\omega$ ; a torque curve is obtained by plotting  $\tau_{\text{engine}}$  versus  $\omega$ .

## The Results

Figure 3 shows the power and torque curves that result from my analysis of the *Road & Track* performance test data (shown in English units as is customary for automobile data in the United States). The agreement between my results and the rated torque of the Sting Ray is not as good as in Buschert's examples, but that is not surprising because engine ratings in the early 1960s tended to be much more "optimistic" than they were in 1986 or 1997. Also, I did not compensate for the engine's moment of inertia as Buschert did—these effects were not as significant with the Sting Ray as they were in Buschert's test cars.

This approach to the problem has its advantages versus Buschert's approach. There's no need for equipment—professional car testers have already acquired the data. This means no cost. It also means no students pushing their cars to the limit in the name of

their physics class. Here at Jefferson Community College, we have a very, shall we say, "enthusiastic and creative" breed of physics student. I once had to cancel a simple air-pressure potato gun project when students proceeded to get hundreds of dollars of material donated from the industries and shops at which they or their friends and family worked. They started to construct artillery capable of hurling large projectiles into the next county. I'd hate to think what sort of nitrous-fed monster would come rumbling up to the lab if I announced we would test actual cars.

This approach also has disadvantages compared with Buschert's approach. I cannot control the experiment, and the data is not optimized for this problem. This is most obvious in the acceleration data. The range of RPMs over which data is available is limited because the shift point in the test was done to maximize acceleration rather than to produce a nice batch of data for a physicist.

My hat is off to Buschert and his students for their most interesting experiment. They might be happy to know that speed shops charge a lot of money to hook a car up to a dynamometer and get the exact same information that the Goshen College physicists get in their physics lab.

## Reference

1. J.R. Buschert, "Measuring horsepower and torque curves of a car," *Phys. Teach.* 41, 355 (Sept. 2003).  
PACS codes: 1.55, 1.76, 6.30Gv, 46.02A, 46.04A

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